

Embedding the cross-curricular themes: curriculum planning flowchart

The process of curriculum planning is most effective when teachers work collaboratively across vocational programmes. This flow chart can be used alongside:

- the **Customer care booklet** in the **Getting familiar with Customer care** resources
- the **Enterprise booklet** in the **Getting familiar with Enterprise** resources or
- the **Health, safety and well-being booklet** in the **Getting familiar with Health, safety and well-being** resources.

It can help you and your colleagues with curriculum planning activities.

Which cross-curricular skills, attitudes, behaviours and knowledge will enhance learner success on their vocational programme and in the workplace?

- Carry out an audit using the standards or specifications for the vocational learning programme.
- Identify the customer care skills, attitudes, behaviours and knowledge needed.
- Find opportunities where they occur naturally, or are most relevant in the vocational learning programme.



With colleagues, consider where the learners' skills, attitudes and behaviours are now in relation to Customer care, Enterprise or Health, safety and well-being.

- What are their current skills levels in relation to the cross-curricular themes?
- What degree of skills development will they need?
- Which learners will need to develop which skills? By when?
- Which are the most challenging topics and/or skills?
- What does this imply for group organisation in your sessions?



Work with colleagues to review the scheme of work for the programme and identify where there are natural opportunities to embed the themes.

- Identify the sequence of specific skills learners will need to develop and apply early, middle and late in the programme.
- Identify opportunities to develop the skills, attitudes, behaviours within the modules.
- Plan the delivery strategy. Consider where and how learners can develop, practise, reinforce and apply their skills over a period of time.

Consider team teaching using complementary or specialist expertise.



Prepare embedded sessions to develop Customer care, Enterprise or Health, safety and well-being within vocational tasks. Work with colleagues to:

- plan sessions with dual learning objectives – vocational and cross-curricular
- develop vocational activities with relevant cross-curricular themes or content
- identify or create suitable learning materials
- identify and exploit learning opportunities outside the classroom
- evaluate the effectiveness of your approaches.