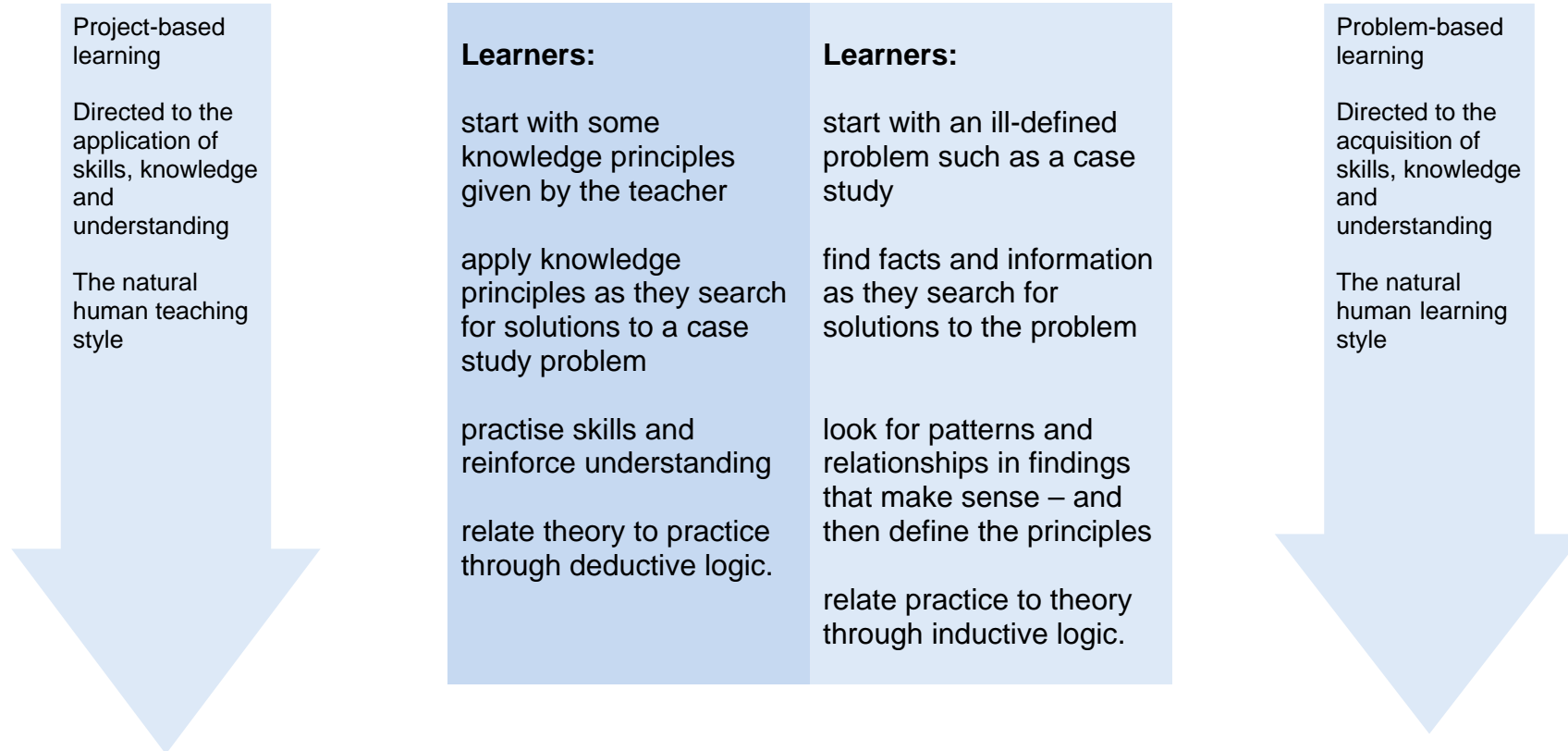


Using case studies to relate theory and practice: a model



The role of the teacher – supporting learners

Figure 2: Scaffolding continuum for skills development

High support

Low support



Teacher models skills and/or facilitates controlled practice

Teacher monitors, reminds, provides feedback

Teacher observes and notes without intervention

How much support do your learners need to develop and deploy their skills?

The role of the teacher – supporting learners

Figure 3: Scaffolding continuum for information finding

High input

Teacher gives information to learners in manageable format

Teacher checks availability of information and signposts for learners

Low input

Learners decide what information they need and find it independently

How much support do your learners need to find and use information?

Case study planning aide-memoire

To consider	Notes/actions
<p>What are the curriculum areas being covered?</p> <p>How will the topic be introduced?</p> <p>What learning approaches will be developed?</p> <p>What are the learning objectives and/or outcomes?</p> <p>How could I include learners in creating the case study?</p> <p>What activities will be undertaken?</p> <p>How long will each activity take?</p> <p>Over what period of time will the learning take place?</p> <p>Where will the learning take place?</p> <p>What key, functional and PLT skills will be developed?</p> <p>How will the learning be assessed – for the group, for individuals?</p> <p>How can I include learners in developing success criteria?</p> <p>What opportunities will there be for checking and reviewing progress and giving feedback?</p> <p>(How) will the assessment contribute to learners' overall assessments?</p> <p>What baseline of skill(s) will learners need? How will learners be supported to develop these skills?</p> <p>What additional support will be required to meet individual needs?</p> <p>What additional resources are needed?</p> <p>When and how will the de-briefing take place?</p>	

Implementing a case study approach: summary of the process

